



1st Standards Based Report Card 2016-2017

STUDENT _____

TEACHER _____

GRADE _____

Key to Achievement of Performance Standards		
3D	Exceeding	INDEPENDENTLY goes beyond what is taught; above grade level application; transfers to real world contexts
3	Meeting	INDEPENDENTLY understands and applies grade level simple and complex concepts.
2.5	Approaching	WITH GUIDANCE understands and applies <u>most</u> grade level simple and complex concepts
2	Progressing	WITH MUCH SUPPORT understands and <u>inconsistently</u> applies <u>some</u> grade level simple and complex concepts
1.5 / 1	Not Progressing	WITH SUPPORT understands <u>few</u> simple grade level concepts; performs below grade level
*	Not Evaluated	standards within a domain were not assessed or there is not adequate data to provide a grade.

SIMPLE CONCEPTS	Knowledge Comprehension	Name, identify, label, match, list, summarize, understand, demonstrate
COMPLEX CONCEPTS	Application Analysis Synthesis Evaluation	Use, apply, problem solve, design, experiment, organize, recognize trends, design, invent, compose, infer, modify, predict, combine, compare ideas, evaluate outcomes, judge, recommend, rate

Additional Services	
Exceptional Children	_____
Gifted Education	_____
Early Intervention Program	_____
ESOL	_____

Promoted _____
Retained / Placed _____

Attendance						
	Q1	Q2	Q3	Q4	Total	
Present						
Absent						
Tardy						
Performance Impacted						

Reading and Language Arts				
	Q1	Q2	Q3	Q4
Foundational Skills				
Literary Reading				
Informational Reading				
Writing				
Language				
SUMMATIVE				

Social Studies				
	Q1	Q2	Q3	Q4
History				
Geography				
Government & Civics				
Economics				
SUMMATIVE				

Math				
	Q1	Q2	Q3	Q4
Ops & Alg Thinking				
Problem Solving with +/-				
+/- within 20				
+ / - Equations				
Number & Ops				
Counting Sequence				
Place Value				
Properties of +/-				
Measurement & Data				
Length				
Time				
Data				
Geometry				
Shapes & Attributes				
SUMMATIVE				

Science				
	Q1	Q2	Q3	Q4
Habits of Mind				
Earth Science				
Physical Science				
Life Science				
SUMMATIVE				

Special Areas					
	Q1	Q2	Q3	Q4	SUMMATIVE
PE					
Music					
Art					

S = Satisfactory N= Needs Improvement U = Unsatisfactory

COMMENTS	
Q1	
Q2	
Q3	
Q4	