



3rd Standards Based Report Card 2016-2017

STUDENT _____

TEACHER _____

GRADE _____

Key to Achievement of Performance Standards		
3D	Exceeding	INDEPENDENTLY goes beyond what is taught; above grade level application; transfers to real world contexts
3	Meeting	INDEPENDENTLY understands and applies grade level simple and complex concepts.
2.5	Approaching	WITH GUIDANCE understands and applies <u>most</u> grade level simple and complex concepts
2	Progressing	WITH MUCH SUPPORT understands and <u>inconsistently</u> applies <u>some</u> grade level simple and complex concepts
1.5 / 1	Not Progressing	WITH SUPPORT understands <u>few</u> simple grade level concepts; performs below grade level
*	Not Evaluated	standards within a domain were not assessed or there is not adequate data to provide a grade.

SIMPLE CONCEPTS	Knowledge Comprehension	Name, identify, label, match, list, summarize, understand, demonstrate
COMPLEX CONCEPTS	Application Analysis Synthesis Evaluation	Use, apply, problem solve, design, experiment, organize, recognize trends, design, invent, compose, infer, modify, predict, combine, compare ideas, evaluate outcomes, judge, recommend, rate

Additional Services	
Exceptional Children	_____
Gifted Education	_____
Early Intervention Program	_____
ESOL	_____

Promoted _____
Retained / Placed _____

Attendance					
	Q1	Q2	Q3	Q4	Total
Present					
Absent					
Tardy					
Performance Impacted					

Reading and Language Arts				
	Q1	Q2	Q3	Q4
Reading Literary				
Reading Informational				
Vocabulary Acquisition				
Writing Composition				
Grammar & Conventions				
SUMMATIVE				

Social Studies				
	Q1	Q2	Q3	Q4
History				
Geography				
Government & Civics				
Economics				
SUMMATIVE				

Math				
	Q1	Q2	Q3	Q4
Ops & Alg Thinking				
Problem Solving with + / - / x / ÷				
Properties & Relationships of x / ÷				
x / ÷ within 100				
Number & Ops				
Place Value				
Fractions				
Measurement & Data				
Time, Liquid, Volume, Mass				
Area & Perimeter				
Data				
Geometry				
Shapes & Attributes				
SUMMATIVE				

Science				
	Q1	Q2	Q3	Q4
Habits of Mind				
Earth Science				
Physical Science				
Life Science				
SUMMATIVE				

Special Areas					
	Q1	Q2	Q3	Q4	SUMMATIVE
PE					
Music					
Art					
Spanish					

S = Satisfactory N = Needs Improvement U = Unsatisfactory

COMMENTS

Q1	
Q2	
Q3	
Q4	