



## 5<sup>th</sup> Standards Based Report Card 2016-2017

STUDENT \_\_\_\_\_

TEACHER \_\_\_\_\_

GRADE \_\_\_\_\_

Key to Achievement of Performance Standards		
3D	<b>Exceeding</b>	INDEPENDENTLY goes beyond what is taught; <b>above grade level</b> application; transfers to real world contexts
3	<b>Meeting</b>	INDEPENDENTLY understands and applies <b>grade level</b> simple and complex concepts.
2.5	<b>Approaching</b>	WITH GUIDANCE understands and applies <u>most</u> grade level simple and complex concepts
2	<b>Progressing</b>	WITH MUCH SUPPORT understands and <u>inconsistently</u> applies <u>some</u> grade level simple and complex concepts
1.5 / 1	<b>Not Progressing</b>	WITH SUPPORT understands <u>few</u> simple grade level concepts; performs <b>below grade level</b>
*	<b>Not Evaluated</b>	standards within a domain were not assessed or there is not adequate data to provide a grade.

<b>SIMPLE CONCEPTS</b>	<b>Knowledge Comprehension</b>	Name, identify, label, match, list, summarize, understand, demonstrate
<b>COMPLEX CONCEPTS</b>	<b>Application Analysis Synthesis Evaluation</b>	Use, apply, problem solve, design, experiment, organize, recognize trends, design, invent, compose, infer, modify, predict, combine, compare ideas, evaluate outcomes, judge, recommend, rate

Additional Services	
Exceptional Children	_____
Gifted Education	_____
Early Intervention Program	_____
ESOL	_____

Promoted \_\_\_\_\_  
Retained / Placed \_\_\_\_\_

Attendance						
	Q1	Q2	Q3	Q4	Total	
Present						
Absent						
Tardy						
Performance Impacted						

Reading and Language Arts				
	Q1	Q2	Q3	Q4
Reading Literary				
Reading Informational				
Vocabulary Acquisition				
Writing Composition				
Grammar & Conventions				
<b>SUMMATIVE</b>				

Social Studies				
	Q1	Q2	Q3	Q4
History				
Geography				
Government & Civics				
Economics				
<b>SUMMATIVE</b>				

Math				
	Q1	Q2	Q3	Q4
<b>Ops &amp; Alg Thinking</b>				
Write & Interpret Expressions				
Patterns & Relationships				
<b>Number &amp; Ops</b>				
Place Value				
Whole & Decimal +/- /x/÷				
Fractions +/- /x/÷				
<b>Measurement &amp; Data</b>				
Converting Units 1 System				
Volume				
Data				
<b>Geometry</b>				
Coordinate Graphs				
2D Shapes Attributes & Classification				
<b>SUMMATIVE</b>				

Science				
	Q1	Q2	Q3	Q4
Habits of Mind				
Earth Science				
Physical Science				
Life Science				
<b>SUMMATIVE</b>				

Special Areas					
	Q1	Q2	Q3	Q4	SUMMATIVE
PE					
Music					
Art					
Spanish					
STEM					
Counselor					
Media					

S = Satisfactory    N= Needs Improvement    U = Unsatisfactory

### COMMENTS

<b>Q1</b>	
<b>Q2</b>	
<b>Q3</b>	
<b>Q4</b>	