

Brighten's Safe Start 2020-21

9.1.20

Zoom Meeting Norms

- Send Messages to host via [this form](#) or use chat.
- We will stop every few slides and discuss
- We will post a recording for you to view later

Brighten's Safe Start Options

- **Fully Online Learning** Parents will have an opportunity to opt into online learning for the first grading period (9 weeks). Students and families will sign an online learning contract that outlines expectations on attendance for “live lessons” with the staff, expectations on due dates of assignments, as well as grading expectations. Brighten Academy staff will deliver a combination of synchronous “live lessons” and asynchronous “recorded lessons and activities” to facilitate learning. Based on survey results, we anticipate about 15-20% of our students opting for this scenario. Students will be able to participate in extracurriculars like clubs and sports.
- **Hybrid Learning** The majority of our students will be served via a blended learning approach. In order to offer proper social distancing in the classroom and common areas of the school, we will offer face-to-face instruction to our students as well as online instruction. Students will be grouped by families to attend school (face-to-face) either Monday and Tuesday OR Thursday and Friday. Wednesdays will be used as a day of digital learning as well as an opportunity to deeply clean and sanitize the building between the two groups of students. Students will be able to participate in extracurriculars like clubs and sports.
- While on campus, students will be engaged in small group learning with their classroom teachers (a goal is to have groups of 10-15 a day in each class), as well as participate in elective classes (PE, art, etc.). When students are not on campus, they will participate in online learning, which includes synchronous and asynchronous lessons. Students and families will sign an online learning contract that outlines expectations on attendance for “live lessons” with the staff, expectations on due dates of assignments, as well as grading expectations. This smaller group size will allow us the opportunity to not only provide better options for social distancing, but it will also afford us the opportunity to deliver intense, individualized instruction to students to make up for any learning gaps that may have happened due to the abrupt shift to online learning at the end of the 2019-20 school year.
- **Four Days A Week** We know that some of our students will need more on campus instruction to recover important skill gaps and/or receive their classroom accommodations or interventions. If this is the case for your student, we will recommend the 4 days a week program to you. For example, the student will attend school every day but Wednesday (which is a digital learning day for all). As space allows, we will open-up additional classroom space for students of essential workers and educators. We will utilize a lottery system to assign students to this model, if needed.

Brighten's Safe Start Options 2020-21

Monday	Tuesday	Wednesday	Thursday	Friday
<p style="text-align: center;">Online Only Students (Students or families who are immuno-compromised and need accommodations or who opt into online learning)</p>				
<p>Group A--Comes to School for live classes. Group B is at home participating in online learning.</p>		<p>100% Digital Learning.</p> <p>Building will be cleaned.</p> <p>Teachers host office hours as well as schedule as needed for assessments / check-ins/ TUTORING</p>	<p>Group B--Comes to School for live classes. Group A is at home participating in online learning.</p>	
<p>Students who are recommended for 4 Day option; Allow additional space in classrooms as allowed</p>			<p>Students who are recommended for 4 Day option; Allow additional space in classrooms as allowed</p>	

Brighten's Online Learning/Digital Plan

- Each student (K-8) will have an assigned laptop/chrome book to use at school and at home (By ~~September~~ **October/November** 2020)
- Digital learning will be used within all of Brighten's Safe Start Options
- Given the nature of the spread and exposure we will default to the Fully Online Digital Plan if needed
- Students can access as needed for absences, extended illnesses

Changes to Fully Online Program (Blue is Updated Information)

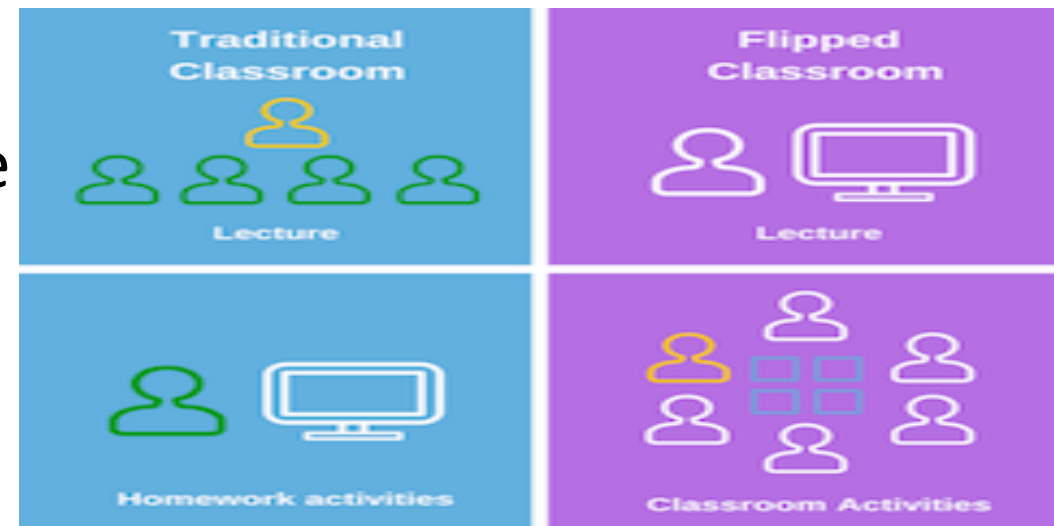
Communication	Scheduling	Supporting Students Academically
Assignments fully loaded and integrated into Google Classroom or Seesaw	A consistent schedule each grading period that outlines times for synchronous “live” instruction Current zoom times or duration may adjust by 15 minutes	Same pacing and assignments as face/face students; Students will learn new material and content (not all review)
Scheduled Office Hours for student and parent help Wednesdays	Assignments to be completed daily (or as teacher determines)	K-5 Live instruction in reading and math with science and social studies integrated
Taught by Brighten teachers and staff	Weekly office hours on Wednesdays for teachers to be available for help, conferencing	6-8 Live instruction in reading, math, and science with social studies integrated
Staff will be at school at least 4 days a week	Students responsible for being engaged daily	Project based instruction/expeditions
IT Support designated for parents to help with logins, IDs, etc.	Synchronous and asynchronous opportunities to demonstrate engagement	Eureka Math
Weekly Communication related to student progress	School Office Hours 7:40-4:00 Elementary Students 8:15-3:10 Middle Students 8:30-3:40	EL Education Reading Curriculum
Parent courses on navigating Google Classroom and Seesaw		Students allowed to bring their own device (laptop or chromebook)

What to Expect for Fully Online Program (**Blue** is Updated Information)

Supporting Student Wellbeing	Assessment	Supporting Students Academically
Counselor Support via small group and 1:1 check ins	Utilize Wednesdays and other times for in person assessments as needed	Scheduled access to media center
Online only crews to address unique needs	Frequent formative assessments (quizzes, assignments) to check mastery	Assignments requiring no screen time assigned
Ability to participate in extracurriculars (TBD)	NWEA MAP Assessment (Standardized test)	Goal setting and progress monitoring
Synchronous and Asynchronous Instruction in Specials on a rotating schedule (Ex: PE, art, band, Spanish, chorus) Zoom schedule may need to change for specials to include live classes on Mondays and Fridays	Moby Max (Helps detect skill gaps and benchmark progress over time)	Teachers can recommend change of service based on student success at any time (given space is available)
Opportunity to attend any/all schoolwide events (when allowed)	Projects	Differentiation delivered via Google Classroom/Seesaw
Check ins with teachers	Self and Peer Assessment	Focus on building/teaching independence
Ability to complete group work with students in other Models (as	Goformative (instant feedback, discussion boards, instant messages)	Academic and Behavioral supports as needed per IEP, SST, 504 Plan

What to Expect with Hybrid and 4 Day Model

- Fully Online Model on days not in school
- “Typical” school day with less students in the classroom
- Flipped classroom model
- Special education services delivered face-to-face
- Gifted services delivered face-to-face
- SST interventions delivered face-to-face



What to Expect for the Hybrid and 4 Day Model

Student View of a Day	Safety Precautions During the Day
Arrive to School between 7:40 and 8:15 for elementary and 7:40-8:30 for middle school and report to homeroom	Face coverings required for students and staff in all common areas and when can't distance
Participate in some online instruction/practice with students in other models in their classroom (About two hours a day)	Limited transitions
Participate in small group instruction (face to face) with their teacher(s) to complete work on their level as well as participate in crew. Crew will include virtual and face to face students—livestream)	Increased handwashing breaks
Lunch in the cafeteria (as permitted per guidelines), outside, or classroom	Social distancing in classrooms due to reduced numbers (10-15 students instead of the typical 25-30)
Participate in electives (example: PE, art), Live streamed (online and face-to-face students at the same time)	Individualized materials to limit sharing
Dismiss at 3:10 for elementary and 3:40 for middle school	Frequent cleaning/disinfecting throughout the day
Report to ASP if needed (fee based)	Limit visitors to the school

Health and Safety Guidelines When in the Building

Prevention/Education	Attendance Protocols
Increase signage as visual reminders	Isolation Area for students with Covid Related symptoms or fever
Utilize crew to teach personal hygiene, how to monitor personal health, and social distancing norms	Follow CDC and DPH guidance when student or staff member is sick related to school closure, quarantine, and notification
Health screenings and temperature checks for staff and students	Allow access to online program as needed regardless of model
Face coverings will be required for staff and students when one can't social distance and in common areas	Follow 6:15 Rule to reduce need to quarantine (DPH considers "contact" to be closer than 6 feet for 15 minutes or longer)
Practice, teach, and reinforce social distancing norms	Daily engagement required for online and in person classes
Handwashing breaks and access to sanitizer	
Modified attendance protocols	

Health and Safety Guidelines When in the Building

Social Distancing	Cafeteria/Extracurriculars/Etc.
Adhere to limits on large group sizes as outlined in Executive Orders	A rotating schedule will allow for students to occasionally eat in the cafeteria following social distancing rules
Limit school wide events such as pep rallies, community circle as determined necessary per guidance	Wash hands in/out of cafeteria
Utilize virtual meetings for student conferencing, IEP meetings, staff meetings when possible	Eliminate self serve, items will be wrapped or in individual containers
Follow recommendation of social distancing and provide supports (visuals, lessons, reminders on such)	Cash not handled during meal service times
Declare maximum capacity of each area based on social distance equation	Additional sneeze guards at register and in serving lines
Modify/limit transitions to reduce hallway congestion	Staff wear masks
Assigned Drop Off/Pick Up areas (Plan still in the works)	Frequent cleaning and disinfecting between groups

Health and Safety Guidelines When in the Building

General Building/Maintenance	Important Links Mentioned in Presentation
All K-8 classrooms have sinks and handwashing supplies	Georgia Department of Ed COVID-19 Updates
Increase supplies for handwashing, hand sanitizer, sanitizing wipes, and disinfecting sprays	DPH Guidance
Disinfect and clean high touch surfaces throughout the day	DPH School Guidance
Deep clean the building every Wednesday and Friday	CDC School Guidance
Follow all guidance from CDC and DPH on cleaning if there is exposure in building	Google Classroom
Added sneeze guards throughout the building, created an isolation area away from the clinic	Seesaw
Close water fountains, encourage students to bring water bottles	Flipped Classrooms

Current Guidance on Attendance and School Closure

Topic	
Symptomatic person with confirmed or suspected COVID19 can return to school after:	<ul style="list-style-type: none">• At least 24 hours have passed since recovery (no fever AND improvement of symptoms)• At least 10 days have passed since symptoms first appeared• DPH Guidance
Asymptomatic person with confirmed COVID19 can return to school after:	<ul style="list-style-type: none">• At least 10 days passed since the positive test and remains asymptomatic• If symptoms develop later follow symptomatic guidance above• DPH Guidance
Asymptomatic persons who have known exposure to a person with COVID19 without appropriate PPE can return to school after:	<ul style="list-style-type: none">• Follow DPH guidance to stay at home for 14 days after last possible exposure and monitor health• Get COVID19 test on 10th day of quarantine (if no symptoms); get tested earlier if symptomatic• After 14 days and a negative test is confirmed• https://dph.georgia.gov/contact

Current Guidance on Attendance and School Closure

Topic	
Determining School Closure	<ul style="list-style-type: none">• Based on guidance from DPH for substantial spread• Contact Tracing• 6/15 Rule• Use of PPE and masks
Targeted Closure	<ul style="list-style-type: none">• Isolated area is cleaned and disinfected• Students/staff relocated within the building
Short-term Closure	<ul style="list-style-type: none">• School closes for a few days• Students participate in fully online learning
Extended Closure	<ul style="list-style-type: none">• School closes for at least 14 days• Students participate in fully online learning

Next Steps

- Election forms were emailed to home email addresses on 8/31/20
- **Confirm or request changes by 9/3/20 at 5:00 pm.**
- Lottery will be 9/8/20 for 4 Day Option, Time TBA
- If you have questions please email Lisa McDonald at lmcdonald@brightenacademy.com

Thank You

#WeAreCrew

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