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| Comprehension | 3D | * Draws inferences and connects information to their own knowledge * Response demonstrates understanding of the content * **Restates** the question and references both speeches * **Justifie**s their answer with direct references to the speeches | Writing | 3D | * Response is well organized and flows naturally * Descriptive and uses complete sentences * **Cites** (quotes) directly from the speech(s) |
| 3.0 | * Response demonstrates understanding of the content * **Restates** the question and references both speeches * **Justifies** their answer with direct references to the speeches | 3.0 | * Response is well organized * Restates the question and uses complete sentences * **Cites** (quotes) directly from the speech(s) * Includes a concluding sentence |
| 2.5 | * Response somewhat demonstrates understanding of the content * Attempts to justify their answer with direct references to the speeches * **Restates** the question and references both speeches | 2.5 | * Response is organized * Restates the question and uses complete sentences * **Cites** (quotes) directly from the speech(s) * Includes a concluding sentence |
| 2.0 | * Response somewhat demonstrates understanding of the content * Attempts to justify their answer with direct references to the speeches * May or may not restate the question and references both speeches | 2.0 | * Response is somewhat organized * Does not restate the question and/or does not use complete sentences * **Does not cite** (quotes) directly from the speech(s) * Does not include a concluding sentence |
| 1.5 | * Response demonstrates limited understanding of the content * **Does not justify their answer** with direct references to the speeches * May or may not restate the question and references both speeches | 1.5 | * Response is not organized * Does not restate the questions and does not use complete sentences * **Does not cite** (quotes) directly from the speech(s) * Does not include a concluding sentence |
| 1.0 | * Response does not demonstrate understanding of the content * Does not justify their answer with direct references to the speeches * Does not restate the question or references the speeches | 1.0 | * Response is not organized and is difficult to understand * Does not restate the questions and does not use complete sentences * **Does not cite** (quotes) directly from the speech(s) * Does not include a concluding sentence |
| Conventions –  **3.0 –**  No grammatical errors  **2.5 –** One to two grammatical errors, does not affect readability  **2.0 –** Three to four grammatical errors, somewhat affects readability  **1.5 –** Five to six grammatical errors, readability affected  **1.0 –** More than six, extremely difficult to read | | | Commitment –  **M** – Completed all aspects of the assignment and in complete sentences  **D** – Mostly completed all aspects of the assignment and/or did not write in complete sentences  **Em** – Did not complete all aspects of the assignment and did not write in complete sentences | | |
| Craftsmanship – accuracy, detail, and beauty are: correct heading, neat penmanship, correct margins, and correct format.  **M** – Attention to accuracy, detail, and beauty  **D** – Some attention to accuracy, detail, beauty  **Em** – Minimal attention to accuracy, detail, and beauty | | | Effective Learner  **M** – utilized rubric, revision and reflections to complete HQW  **D** - utilized revision to complete HQW  **Em** - Failed to utilize rubric, revision and reflections to complete HQW | | |