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| --- | --- | --- | --- | --- | --- |
| Comprehension | 3D | * Draws inferences and connects information to their own knowledge
* Response demonstrates understanding of the content
* **Restates** the question and references both speeches
* **Justifie**s their answer with direct references to the speeches
 |  Writing | 3D | * Response is well organized and flows naturally
* Descriptive and uses complete sentences
* **Cites** (quotes) directly from the speech(s)
 |
| 3.0 | * Response demonstrates understanding of the content
* **Restates** the question and references both speeches
* **Justifies** their answer with direct references to the speeches
 | 3.0 | * Response is well organized
* Restates the question and uses complete sentences
* **Cites** (quotes) directly from the speech(s)
* Includes a concluding sentence
 |
| 2.5 | * Response somewhat demonstrates understanding of the content
* Attempts to justify their answer with direct references to the speeches
* **Restates** the question and references both speeches
 | 2.5 | * Response is organized
* Restates the question and uses complete sentences
* **Cites** (quotes) directly from the speech(s)
* Includes a concluding sentence
 |
| 2.0 | * Response somewhat demonstrates understanding of the content
* Attempts to justify their answer with direct references to the speeches
* May or may not restate the question and references both speeches
 | 2.0 | * Response is somewhat organized
* Does not restate the question and/or does not use complete sentences
* **Does not cite** (quotes) directly from the speech(s)
* Does not include a concluding sentence
 |
| 1.5 | * Response demonstrates limited understanding of the content
* **Does not justify their answer** with direct references to the speeches
* May or may not restate the question and references both speeches
 | 1.5 | * Response is not organized
* Does not restate the questions and does not use complete sentences
* **Does not cite** (quotes) directly from the speech(s)
* Does not include a concluding sentence
 |
| 1.0 | * Response does not demonstrate understanding of the content
* Does not justify their answer with direct references to the speeches
* Does not restate the question or references the speeches
 | 1.0 | * Response is not organized and is difficult to understand
* Does not restate the questions and does not use complete sentences
* **Does not cite** (quotes) directly from the speech(s)
* Does not include a concluding sentence
 |
| Conventions –**3.0 –**  No grammatical errors**2.5 –** One to two grammatical errors, does not affect readability**2.0 –** Three to four grammatical errors, somewhat affects readability**1.5 –** Five to six grammatical errors, readability affected**1.0 –** More than six, extremely difficult to read | Commitment –  **M** – Completed all aspects of the assignment and in complete sentences **D** – Mostly completed all aspects of the assignment and/or did not write in complete sentences**Em** – Did not complete all aspects of the assignment and did not write in complete sentences |
| Craftsmanship – accuracy, detail, and beauty are: correct heading, neat penmanship, correct margins, and correct format.**M** – Attention to accuracy, detail, and beauty **D** – Some attention to accuracy, detail, beauty**Em** – Minimal attention to accuracy, detail, and beauty | Effective Learner**M** – utilized rubric, revision and reflections to complete HQW**D** - utilized revision to complete HQW**Em** - Failed to utilize rubric, revision and reflections to complete HQW |