

Student: \_\_\_\_\_

## Rubric: COVID-19 INFOGRAPHIC

Infographic			
	<b>Exceeds Expectations 3 pts</b>	<b>Meets Expectations 2 pts</b>	<b>Approaching Expectations 1.5 pts</b>
Creativity	<p>Exceeds Expectations</p> <p>Very creative. The infographic is visually stimulating and is seen as eye catching, making the viewer want to look at it.</p>	<p>Meets Expectations</p> <p>The infographic has some hints of creativity. The viewer notices areas of outside of the box thinking.</p>	<p>Approaching Expectations</p> <p>Little to no thought was given to the appearance of the infographic. No "outside of the box" thinking was applied. Infographic looks like an exact replica of Scope.</p>
Use of tools	<p>Exceeds Expectations</p> <p>Student used the online tool Piktochart for their topic and used what the site had to offer to their benefit.</p>	<p>Meets Expectations</p> <p>Tool was used well but the student could have picked a better option. It was not clear the designer investigated their options. Final product looked similar to other students' final product therefore showcasing that the designer did not do anything special.</p>	<p>Approaching Expectations</p> <p>Student did not use an online tool. If an online was used, the tool did not assist in the design at all and actually made the infographic even more confusing.</p>
Information representations	<p>Exceeds Expectations</p> <p>There are no spelling or grammar errors on the text. Information was meaningful and purposeful. It was easy to learn something new about the Corona Virus.</p>	<p>Meets Expectations</p> <p>A few errors in spelling and grammar. The data was just there and did not contribute to new learning something new about the Corona Virus.</p>	<p>Approaching Expectations</p> <p>There are more than 5 spelling and grammar errors. The information appears random and contains no significant connections to learn something new about the Corona Virus.</p>
Effective visuals	<p>Exceeds Expectations</p> <p>Student uses 5 visuals and images that connect to the data. The visuals actually help to explain and clarify the information.</p>	<p>Meets Expectations</p> <p>Student uses 3 visuals and images. The images are related to social media, but do not help explain or clarify the information.</p>	<p>Approaching Expectations</p> <p>Student uses visuals or images that are not related to the person. The visuals are distracting and random.</p>
Design/Neatness	<p>Exceeds Expectations</p> <p>Design takes the viewer through the infographic in an efficient and effective way. The flow contributes to the understanding of the information, allowing connections to be made. All information is presented clear. Title is bold and captivating.</p>	<p>Meets Expectations</p> <p>Layout/neatness does not always flow smoothly, disrupting the processing of information. There is a general neatness, however, some areas are distracting. Title not eye-catching.</p>	<p>Approaching Expectations</p> <p>There does not appear to be any sense of order to the infographic. The infographic lacks neatness and clarity. No title is apparent.</p>

SAMPLE RUBRIC RESPONSE:

I evaluated my infographic based on the Covid-19 Infographic Rubric and I gave myself the following scores:

I gave myself a 3 for Creativity because my infographic was visually stimulating and is seen as eye catching, making the viewer want to look at it.

I gave myself a 2 for Use of Tools because I failed to use a graph or a chart.

I gave myself a 2 for Information Representations because I had four errors in spelling and grammar.

I gave myself a 3 for effective visuals because I used 5 visuals and images that connect to the data. The visuals help to explain and clarify the information.

I gave myself a 2 for Design and Neatness because my title did not stand out and the layout/neatness does not always flow smoothly.