Name/: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

***Peak* by Roland Smith**

**Vocabulary Quiz**

***Part I Directions - Write a one or two-word SYNONYM for every vocabulary word given below:***

1. Alleged:  **supposed, so-called, unproven, accused**

2. Precarious:  **risky, dangerous, uncertain**

***Part II Directions – Write a one or two-word ANTONYM for every vocabulary word given below:***

3. Remorseful **HAPPY, UNCARING**

4. Audacious: **MEEK, WEAK, PLAIN**

***Part III Directions- Provide definitions for the following words:***

5. Crampon- **A crampon is a traction device that is attached to footwear to improve mobility on snow and ice during ice climbing.**

6. Duress- **forcible restraint; threat**

***Part IV Directions – Choose the word that matches the definition.***

7. An upward movement: **ASCENT**

8. Outward manner or behavior: **DEMEANOR**

9. A trusted adviser: **MENTOR**

***Part V Directions – Choose the vocabulary word to complete the story below. Use each word once.***

Surely Precarious Audacious Prodigies Daunting Disciplined Duress

The headmaster, Mr. Groone, stands at the microphone with his chin in the air and his chest pushing forward. After taking a deep breath, he begins his announcements by clearly enunciating the words, “Good afternoon all staff and students of West Side Private School.”

I shiver in my seat. Groone is a terrifying man, he was in a bad mood and he was feeling (10) **SURLY.** He has the ability to make even the most courageous of students run away from him. However, the (11) **PRODIGIES** in the room, or the kids with unlimited talent and brains and ambition, have nothing to fear from ol’ Groone. These announcements are most likely going to be directed towards certain students…students who participated in the senior prank.

“I will begin by saying that I am very disappointed in many of you. This ‘senior prank’ that you thought would be humorous was instead disgusting and dangerous.”

Under Groone’s words, I can hear a few of the students in the auditorium giggling.

“This kind of behavior – the behavior that leads students to think that school is a circus – stops today. The consequences that the pranksters will suffer will ensure it.”

Upon hearing those words, the gigglers in the audience get quiet.

“Consequences?” My friend, Bert, looks at me with sheer terror on his face. “What could they be, Jax?” he asks me.

Groone is well-known for giving the most (12) **AUDACIOUS** and unique punishments. He was not above putting extreme pressure on students to force them to admit guilt, he did not care that their admission was under (13) DURESS. One time, he issued a punishment to the captain of the football team so angry that the captain didn’t speak another word for the rest of the year; as a result, he lost his girlfriend and all of his friends. The thought of such punishment was (14) **DAUNTING** and made us feel intimidated.

“The following students are to follow Mrs. Dobbs out of the auditorium immediately: Kevin Trionfo, Patricia Boettcher, Bert Cunningham, and Jax Franklin.”

“Wonderful,” Bert mutters to me. Across the auditorium, I see Kevin and Patricia rise from their seats as all the blood rushes to their faces.

Groone knew what he was doing; he was well trained and (15) **DISCIPLINED**. “I want the rest of you in the auditorium to remember what those four look like when they smile, because you’ll never see them smile again!”

The four of us follow Mrs. Dobbs down the hallway, past the cafeteria, down a flight of stairs. I didn’t even know this school had a basement. These stairs are so (16) **PRECARIOUS** that I worry that they will collapse under our weight.

When we get to the bottom, Mrs. Dobbs points at a closed wooden door about ten feet away from us. “There,” she says. “There is a note on the back of the door with directions. Enjoy your punishment!” She gives us an evil smile as she walks away from us, back up the creaky stairs.

As we push open the door, the hinges scream, probably because they haven’t been oiled in years. The room is full of old bookcases with yellowed books. We turn to read the note on the door.

*Every book in this room needs to be dusted, separated according to genre, and alphabetized by the author’s last name. Oh, and repaint the bookshelves. Have fun, pranksters. –Groone*

We turn back around to face the work in front of us. We make eye contact with each other, trying to find the help we need to complete this overwhelming task. However, we just sigh, drop our shoulders, and get to work.

**Identify the vocabulary word that best describes the thing or person.**

17.Peak needed to adapt or become used to the climate or environment on Everest. Which word describes Peak? **ACCLIMATIZE**

18. Zopa is a man who has withdrawn from the world for religious reasons. He became a **MONK**.

19. Sun Jo is a Tibetan person living in the Nepalese Himalayas who serves as a porter for mountain climbing expeditions. Sun Jo is a **SHERPA**.

20. Peak’s goal is to reach the top of Everest. Peak wants to **SUMMIT**.