



# Douglas County High School

## Class of 2025 Course Descriptions

<b>Fine Arts Electives</b>	
<b>Chorus</b>	Chorus classes at Douglas County High School are performance based ensembles designed to give the students an opportunity to develop and improve individual musical and vocal skills. Since these ensembles are performance based and co-curricular, the student is required to attend all co-curricular activities including after school rehearsals and performances. Choose Chorus I if you are only able to take chorus for one semester, choose Chorus I AND Chorus II if you are able to be in chorus for the whole year (most preferred option).
<b>Band</b>	Band courses are designed to give the student an enriching and diverse instrumental music education. This class provides a number of performance opportunities for the student in a variety of settings. The DCHS Band program boasts several different ensembles: The Incomparable Marching Tiger Band; Jazz Band; The Blue Steel Drumline; Wind Ensemble; Symphonic Band; and numerous small ensembles. The daily objective of the course is to foster and promote musical growth through the playing of an instrument by the student. As a member of the band program, group effort and cooperation is necessary to continually build success. Band is a skilled effort in which each student is expected to show technical and musical growth. Completion of three band classes completes the Fine Arts Pathway.
<b>Theatre Arts</b>	Theatre Arts is broken up into three different sections: Theatre Arts I (Fundamentals of Theatre), Theatre Arts II (Acting/Technical Theatre), and Theatre Arts III (Play Production). Theatre Arts I is an introductory level class which serves as a prerequisite for all other Theatre Arts classes. In this class, students learn the importance of stage movement, theatre history, basic technical theatre, and acting. Theatre Arts II is an intermediate level class, addressing the needs for stage acting and backstage work. Theatre Arts III combines all of the skills learned from Theatre Arts I & II to create and produce a live production.
<b>Music and Technology</b>	This course is designed to allow the student to explore audio design, music composition, audio manipulation, and music production. Students will be able to express creativity through the use of music notation software, music production software, and recording equipment. Students will develop the capability to work with multi track sessions, record and edit audio, and produce professional quality music scores. This class counts toward the Fine Arts pathway.
<b>Guitar</b>	Guitar at DCHS is a one-semester course covering the basics of the instrument and an application of essential music fundamentals. Students will learn the basics of playing guitar at a beginning level through studying music notation, chord symbols, and peer modeling. Students will also learn how to read tablature. A guitar is not required for this course, but it is encouraged for you to have one.



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<b>Academic Electives</b>	
<b>AP Human Geography</b>	AP Human Geography studies the ways in which humans have altered the Earth in the forms of Culture (religion, ethnicity, & language); Politics (organizations, genocide, & terrorism); Development (settlement patterns & energy); and Agriculture (subsistence & commercial).
<b>Ethnic Studies</b>	Ethnic Studies is an academic elective class that is taught from a historical perspective. Students will learn about several minority groups and their impact on American History. An emphasis is placed on African-Americans, Hispanics, and Native-Americans.
<b>Mythology</b>	This course explores various myths from different parts of the world. Mythology explores, demigods, creation myths, epic heroes, fables, and much more through sundry texts and films. This course requires an imagination and creativity.
<b>Psychology</b>	Have you ever wondered why you do certain things? If so, this class is for you! Psychology is the study of the brain and behavior. You will learn about the history of Psychology, how the brain and your body controls your actions. You will learn about mental illness and drugs and even what dreams mean. If you want a different course that allows you to discuss your feelings then this is the course for you. Sign up for Psychology!!
<b>Introduction to Women in Literature</b>	The main focus of this course will be women and their societal advancement throughout history. Women's Studies examine the experiences and contributions of diverse groups of women in society. This course will provide knowledge about the social role of women and their involvement in areas such as health, history, and political activism. The course will also provide knowledge about gender stereotypes and how this affects societal standards and expectations

<b>CTAE Electives Health Care</b>	
<b>Introduction to Healthcare- (DCHS to become Healthcare Magnet)</b>	<p>Introduction to Healthcare will enable students to receive initial exposure to the many Health Science careers as well as employability, communication, and technology skills necessary in the healthcare industry. Hands-on activities and labs are used to help students grasp the concepts of Healthcare Science.</p> <p>Students who take Introduction to Healthcare, and the second level (Essential of Healthcare) can then take exciting third options including:</p> <ul style="list-style-type: none"><li><b>Allied Healthcare</b></li><li><b>Phlebotomy</b></li><li><b>Sports Medicine</b></li><li><b>Emergency Medical Technicians</b></li></ul> <p>Students also receive a science credit in Human Anatomy on their transcript for successfully passing Essentials of Healthcare.</p>



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<b>CTAE Business/Technology Electives</b>	
<b>Intro to Business and Technology</b>	Business and Technology Pathway -Three courses focusing on creating proper business documents and presentations in Microsoft Office. Intro to Business and Technology (first course) focuses on creating proper business documents using Microsoft Word. Business and Technology (second course) focuses on learning to create business documents in spreadsheets (Excel) and manage information in a database (Access). Students learn to use data to create charts and reports. Business Communications (third course) focuses on sharing information in a professional manner with appropriate visuals. Students learn to use PowerPoint as a visual aide to their presentations. These skills can be used now to help with other class projects and provide a great foundation for a bright future. Students have the opportunity to earn the Microsoft Office Certification in Word, Excel Access and PowerPoint software packages while taking this pathway.
<b>Marketing Principles</b>	This pathway is for students who are interested in learning how to run a business, plan events, and how to promote products and services. Students will develop communication, customer service, and selling skills through projects, computer activities, and work in the school store. Students can work in teams to: develop posters, create surveys, pitch products, make T-shirts and plan events.
<b>Intro to Digital Technology (Cybersecurity and/or Digital and Web Design)</b>	<p>The Introduction to Digital Technology Course is the first course on two different pathways students can take: <b>Cybersecurity or Digital and Web Design</b>. (Students would be able to choose either pathway or both pathways).</p> <p>The <b>Cybersecurity Pathway</b> is designed for students with beginner or intermediate knowledge and interest in computer science. This Pathway integrates a blended learning approach that utilizes case studies, web-based labs and hands-on activities. Cybersecurity touches all career fields and extends beyond technology.</p> <p>The <b>Web and Digital Design</b> Pathway engages students in hands-on learning to prepare for careers that create, use, modify, and engage technology skills. Students will use different design programs such as the Adobe suite to create a digital product. Graphics, multimedia animation, and web design are all career options through this pathway.</p>



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<b>CTAE Electives</b>	
<b>Early Childhood Education</b>	Do you like working with young children? Then the Early Childhood Education pathway is for you. Through ECE, students prepare for employment in Early Childhood Education and services. Early Childhood Education I addresses development from conception to school age. Students practice caring for infants through the Reality Works Baby Simulator. In Early Childhood Education II, students can become certified in CPR/First aid and Fire Safety. Students work with our LEAP Pre-School Program to gain hands on, real life experiences of working with children. Students completing the pathway could be eligible for college credit, receive a cord at graduation and a Pathway Completer and Career Readiness Seals.
<b>Food Nutrition and Wellness</b>	Do you enjoy learning about what the food you eat is actually providing for your body? Do you like experimenting in the kitchen? Do you like hands-on learning? Then the Foods and Nutrition pathway is for you! Food, Nutrition, and Wellness is the first level and provides a broad overview of topics ranging from food safety to essential nutrients. Cooking in the Foods and Nutrition pathway is an extension of the knowledge learned in class and therefore is not done as often as you may think. You can expect to cook more often in the upper levels (Food for Life and Food Science).
<b>Intro to Personal Care (Cosmetology)</b>	Do you like working with hair and make-up? Then the Personal Care Services pathway is for you. Students prepare for employment in Cosmetology fields and services. In Introduction to Personal Care Services, we discover the different careers in the Cosmetology field. Students practice hairstyling make-up application, manicure and many other cosmetology services through this Pathway. Students completing the pathway could be eligible for Georgia State Board credit hours, receive a cord to, and proudly wear at graduation. A Pathway Completer and Career Readiness Seals can also be earned. Join the Personal Care Services pathway and become cosmetology ready.
<b>JROTC (Army)</b>	The mission of JROTC is "To motivate young people to be better citizens." It lays the foundation in high school students for leadership roles while making them aware of their responsibilities and privileges as American citizens. Army JROTC prepares students for high demand, high wage and high skilled occupation in both the military and public sector.

\*\*\*Healthcare and Food Nutrition Pathways offer classes that count towards academic GPA (and Hope GPA) as science courses.