

# Mon

# Tues

# Wed

# Thur

## Week 1

Draw and label 3 things that are taller than you.



Then, draw 3 things that are shorter than you.



Look at this character.  
Draw him in a setting that does NOT match his cold weather clues.

Draw and label 4 things that can hold more water than this mug.



Sort into categories: numbers, words, letters.

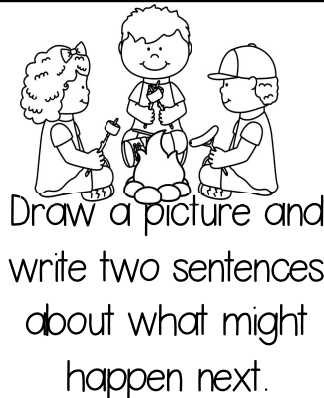
come	8	L	59
s	10	t	over
M	we	girl	O

## Week 2

Write numbers 0- 20.  
\*Underline the number that represents how many fingers you have

\*Circle the number that represents how many toes you have on one foot

\*Draw a square around the number that represents how many drawers you have in your room



Draw a picture and write two sentences about what might happen next.

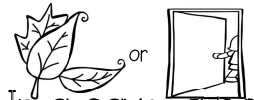
Draw and label 3 things that feel heavier than your notebook.



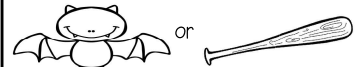
Draw and label 3 things that feel lighter than your notebook.

Draw the picture that matches the meaning of underlined word.

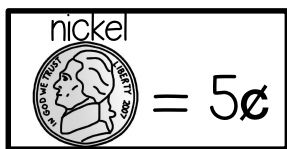
My teacher leaves at the end of the day.



In a cave, a bat sleeps upside down.



## Week 3



Write a number sentence and solve to show how much this would be:



Write a sentence that means the same thing as the one below, but change the words that are underlined.

The small bunny ran over the big hill.

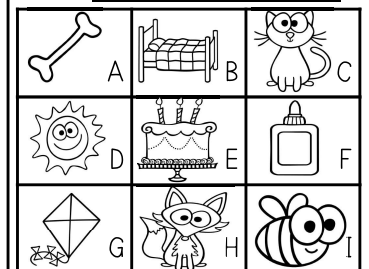
Solve these equations.  
Show your work!

$$8 - 3 = \quad 8 + 1 =$$

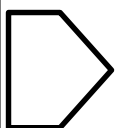
$$4 - 2 = \quad 7 + 5 =$$

$$9 - 5 = \quad 6 + 6 =$$

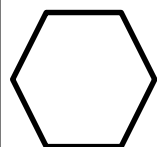
Copy the letters or draw the pictures of words that have long vowel sounds.



## Week 4

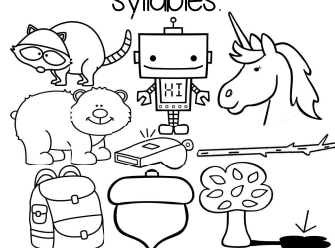


Draw 2 shapes that could be put together to make this shape.



Draw at least 3 shapes that could be put together to make this shape.

Say the words. Count how many syllables in each. Sound out and write the words that have 2 syllables.



Design two t-shirts that are the same.



Design two t-shirts that are different.



Write at least 3 more words that can be in the word family.

wag	top	cub
__ag	__op	__ub
__ag	__op	__ub
__ag	__op	__ub