



**Lithia Springs High School
Rising 9th Grade Registration
2021 – 2022**

**Mr. Travis Joshua
Principal**

Registration Timeline

February 2 nd	Meet with 8 th Grade Counselors
February 2 nd - March 5 th	Core Placement by MS
March 25 th	Freshman Expo (More Info to Come)
March 15 th - April 1st	Freshman Elective Registration (A Link will be sent to schools)

Contact Name	Position	Extension
Robin Dowdy	Asst. Principal (Scheduling)	6709
Payton Millinor	STEM Coordinator	6720
Mitzi Blackstone	Lead Counselor	6807
Lauren Fleming	A - C	6780
Berenice Flores-Arriaga	D - J	6774
Jonathan Reeves	K - Q	6862
Angel Richmond	R - Z	6714

Students should visit Lithia's website

<https://lshs.dcssga.org/>

and click Resources to
view the Career Planner.



[DCSS Career Planner 2021 - 2022](#)

Please reference the following Middle School Placement Rubric to schedule core classes.

Mathematics		
Please use GMAS and/or Star 360 Milestones Predictions to determine Learner level.		
Eighth Grade Math Course	Criteria	Ninth Grade Placement
Algebra I	Course Average is 85% or above AND Proficient/Distinguished Learner (STAR – 820)	Honors Geometry
	Course Average is below 85% OR Developing Learner	Geometry
	Does not anticipate taking Algebra I credit	Algebra I
8 th Grade Mathematics Or Accelerated Mathematics	Above a 75% Classroom Average AND 6 th GMAS Level $\frac{3}{4}$ OR January STAR 40% 780	Algebra I
	Below 75% Class Average OR 475 to 500 6 th GMAS or January STAR 720 – 780 Beginning Learner on 6 th GMAS or Jan STAR 360 Below 720	Foundations of Algebra/Algebra I (takes two credits)
SWD	Students who need accommodations in mathematics, typically are placed in CT Foundations according to ability level. These are suggested guidelines to help, but final placements should always be dictated by the deliberations and decisions of the IEP team.	

English Language Arts

Please use GMAS and/or Star 360 Milestones Predictions to determine Learner level.

Eighth Grade ELA Course	Criteria	Ninth Grade Placement
Gifted/Advanced Content ELA (Honors ELA)	Course Average is 85% or above AND Proficient/Distinguished Learner	Honors Ninth Grade Literature
	Course Average is below 85% OR Developing Learner	Ninth Grade Literature
8 th Grade ELA	Above a 90% Classroom Average AND Proficient/Distinguished Learner	Honors Ninth
	Below 90% Classroom Average OR Developing Learner	Ninth Grade Literature
	Beginning Learner OR Lexile Below 1000	Reading Enrichment w/ 9 th Grade Literature (takes two credits)
SWD	Students who need accommodations in language arts typically are placed in CT Reading Enrichment and CT Ninth Grade Literature . Students with Lexile levels 900 and below are generally better served in small group Ninth Grade Literature. These are suggested guidelines to help, but final placements should always be dictated by the deliberations and decisions of the IEP team.	

Science

Please use Mathematics GMAS and/or Star 360 Milestones Predictions to determine Learner level.

Eighth Grade Science Course	Criteria	Ninth Grade Placement
Gifted/Advanced Content Science (Honors Science)	Course Average is 80% or above AND Proficient/Distinguished Learner in Math	Honors Biology
	Course Average is below 80% OR Developing Learner in Math	Environmental Science
8 th Grade Science	Above 85% Classroom Average AND Proficient/Distinguished Learner in Math	Honors Biology
	Below 85% Classroom Average OR Beginning/ Developing Learner in Math	Environmental Science
SWD	Students who need accommodations in science, typically are found to be best served (least restrictive environment) in Supportive Instruction Environmental Science . Students in small group literature and/or Foundations sometimes benefit from the additional supports in Co-Taught Environmental Science . These are suggested guidelines to help, but final placements should always be dictated by the deliberations and decisions of the IEP team.	

Social Sciences

Please use ELA GMAS and/or Star 360 Milestones Predictions to determine Learner level.

Eighth Grade Social Studies Course	Criteria	Ninth Grade Placement
Gifted/Advanced Content Social Studies (Honors Social Studies)	Course Average is 80% or above AND Proficient/Distinguished Learner in ELA	Honors World History
	Course Average is below 80% OR Developing Learner in ELA	World History
8 th Grade Social Studies	Above 85% Classroom Average AND Proficient/Distinguished Learner in ELA	Honors World History
	Below 85% Classroom Average OR Beginning/ Developing Learner in Math	World History
SWD	Students who need accommodations in social studies, typically are found to be best served (least restrictive environment) in Supportive Instruction World History . Students in small group literature and/or Foundations sometimes benefit from the additional supports in Co-Taught World History . These are suggested guidelines to help, but final placements should always be dictated by the deliberations and decisions of the IEP team.	

Core and Career Pathway Information Reference Sheet



Academic Course	Career Planner Page Number
English	Page 85
Math	Page 89
Science	Page 92
Social Studies	Page 95
World Languages	Page 98
Business	Page 28
Marketing	Page 51
Web Design, Computer Science, Cybersecurity	Page 58
Food and Nutrition	Page 55
Childhood Education	Page 22
Sports Medicine, Emergency Medical Responder, Emergency Medical Technician	Page 45
Marines JROTC	Page 41
Fine Arts (Music, Chorus, Band, Theatre, Visual Arts)	Page 104
Physical Education	Page 101
Engineering (STEM ONLY)	Page 68
LSHS STEM MAGNET PROGRAM	Page 125



Last Name: _____ First Name: _____ Student ID # _____
 Advisor: _____ Advisement Section #: _____

Lithia Springs High School
FRESHMAN REGISTRATION CARD
2021-2022

INSTRUCTIONS:

- 1) All courses available to CHHS 9th graders are listed below.
- 2) All 9th graders **MUST** take: LANGUAGE ARTS, MATH, SCIENCE, and SOCIAL STUDIES.
- 3) Advisors should place a "P" on the right side next to the eight (8) appropriate classes and initial to the left. (4 academic core and 4 elective classes should be marked.)
- 4) Advisors should place an "A" on the right side next to the three (3) alternate electives and initial to the left. (These classes will be used in the case of scheduling conflicts.)
- 5) Students and parents must choose their classes carefully. Our Master Schedule is based upon these requests and cannot be modified.

EOG (M) _____ (R) _____
For office use only.

ACADEMIC / CORE COURSES

LANGUAGE ARTS (required)			
Initial	Course No.	Course Name	P/A
	23.1820080	Reading Enrichment	
	23.0610080	9 th Grade Lit/Comp	
	23.0610004	9 th Grade Lit/Composition	
	23.0610084	¹ Honors 9 th Grade Lit/Comp	

¹Summer reading assignment required. Please contact LSHS

MATH (required)			
Initial	Course No.	Course Name	P/A
	27.0481004	Foundations of Algebra (FOA)	
	27.0990004	Algebra I	
	27.0990014	Algebra I - S	
	27.0990084	Honors Algebra I	

Office use: H ALG=579 ALG=525 - 578 Foundations =475

SCIENCE (required)			
Initial	Course No.	Course Name	P/A
	26.0120084	Honors Biology	
	26.0611009	Environmental Science ¹	

¹Students enrolled in Reading Enrichment and/or Foundations of Algebra should take Environmental Science.

SOCIAL STUDIES (required)			
Initial	Course No.	Course Name	P/A
	45.0830004	World History	
	45.0830084	Honors World History	
	45.0811004	AP World History	

FOREIGN LANGUAGE			
Initial	Course No.	Course Name	P/A
	60.0110004	French I	
	60.0120004	French II	
	60.0710004	Spanish I	
	60.0720004	Spanish II	
	67.0790004	Native Speakers Spanish I	
	60.0791004	Native Speakers Spanish II	

Native speakers are encouraged to take Native Speaker I and II or choose a different world language.

BUSINESS/COMPUTER SCIENCE/MARKETING			
Initial	Course No.	Course Name	P/A
	07.4413004	Intro to Business and Tech	
	11.4150004	Intro to Digital Technology	
	08.4740004	Intro to Marketing & Business	

TRADE AND INDUSTRY			
Initial	Course No.	Course Name	P/A
	25.4210004	Intro to Health Science	

HUMAN SERVICES AND EDUCATION			
Initial	Course No.	Course Name	P/A
	20.4161004	Food, Nutrition, Wellness	
	20.4281004	Early Childhood Education I	

MARINE JUNIOR ROTC			
Initial	Course No.	Course Name	P/A
	28.4410014	JROTC I	
		JROTC II	

¹ Three credits of JROTC will exempt student from Health/Personal Fitness graduation requirement.

WORKFORCE READY CAREER			
Initial	Course No.	Course Name	P/A
	32.4300004	Intro to Career Competencies	

REGISTRATION AGREEMENT			
<i>I understand that the courses on this worksheet will be scheduled unless a course is not offered, a course is in conflict, or a course is full.</i>			
Student Signature _____	Date _____		
Parent Signature _____	Date _____		

PHYSICAL EDUCATION			
Initial	Course No.	Course Name	P/A
	17.0110094	Health & Personal Fitness ***Graduation Requirement***	
	36.0140004	¹ General PE	
	36.0520004	¹ Weight Training-MALE	
	36.0640014	¹ Weight Training-FEMALE	

¹ Freshmen may take only one (1) PE in addition to Health/Pers Fitness

MUSIC / CHORAL			
Initial	Course No.	Course Name	P/A
	54.0212004	¹ Beginning Chorus	

VISUAL ARTS			
Initial	Course No.	Course Name	P/A
	50.0211004	Visual Arts/Comp I	

DRAMA			
Initial	Course No.	Course Name	P/A
	52.0210004	Intro to Theatre	

MUSIC / BAND			
Initial	Course No.	Course Name	P/A
	53.0371004	Intermediate Band (1 st Sem)	
	53.0372004	Intermediate Band (2 nd Sem)	

OTHER FINE ARTS COURSES			
Initial	Course No.	Course Name	P/A
	53.0140004	Music Appreciation ¹	

¹ Any student may register for Music Appreciation. Chorus and band are NOT prerequisites.

