Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hour \_\_\_\_\_\_\_\_\_\_

***A Long Walk to Water* BBK WebQuest Response Sheet**

Our class novel, ***A Long Walk to Water,*** begins as two stories, told in alternating sections, about two eleven-year-olds in **Sudan**, a girl in 2008 and a boy in 1985. The girl, **Nya**, is fetching water from a pond that is two hours’ walk from her home: she makes two trips to the pond every day. The boy, **Salva,** becomes one of the "**lost boys**" of **Sudan**, refugees who cover the African continent on foot as they search for their families and for a safe place to stay. The following links/resources will help you build background knowledge and, hopefully, enhance your enjoyment of the novel.

**Get ready to learn...**

**II. MEET THE NATION - History of South Sudan (video and transcript)**

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| --- |
| What has happened in South Sudan?Who has been affected? Why?How is Salva Dut solving this problem?Was the video effective in explaining what happened in Sudan?Which images were the most memorable and why? |

**2. Water.org facts**

|  |
| --- |
| What are 3 facts you learned about the water crisis in the world today? |

**III. BBK DOCUMENTARY ANALYSIS – Please respond to the following questions based on your understanding of the assigned video clips**

**Video 1 - THE LOST BOYS OF SUDAN**

Q1. Why are the boys considered “lost”?

Q2. What are some challenges the “Lost Boys” of Sudan faced during the Civil War?

**Challenges**

**Video 2 - REFUGEES –** Sudan’s civil war forced over 25,000 Lost Boys to trek across sub-Saharan Africa in search of safety. After watching the documentary clip list six adjectives that describe live as a refugee.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Q1**. In what country was the Kakuma Refugee Camp?

**Video 3 - A NEW COUNTRY –** Things that are part of our everyday lives and that we don’t think very much about or appreciate are considered ***things we take for granted.*** Watch as the **Lost Boys** experience for the first time what most Americans take for granted and as they gain valuable insight on American norms.

**Q1.** What are some of the things that the Lost Boys experience for the first time that you find surprising and/or *take for granted?*

**Q2.** What are the Lost Boys doing that make people nervous and how are their actions addressed?

**Video 4 - A Hip Hop Perspective**

**Q1.** What insight does Jay-Z gain from his investigation of Africa’s water crisis? Write a one paragraph GIST statement in the space below explaining the big ideas in the documentary clip.

**V. – BONUS JAY-Z VIDEO**

# **VI. Primary Source Lyric Analysis**

Directions: Listen to the protest song "Sudan" by State Radio and read the lyrics. Answer the questions below.

|  |
| --- |
| Who is speaking in the song? What is the rumble in the sand?  Who is the faceless man?What does the speaker want?  |

# **V.  EXPLORATION THROUGH ART**

Directions: View the art gallery on the WebQuest page. Choose one painting that interests you.  Answer the questions below.

|  |
| --- |
| Title:Artist:What feeling you think the artist is trying to portray?  What makes you say that? |

# **VI. Primary Source Lyric Analysis**

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|  |
| --- |
| Who is speaking in the song? What is the rumble in the sand?  Who is the faceless man?What does the speaker want?  |

# VII.  Addressing the Problem

If you had to walk a mile for a jug of water every day, as millions of people do, it’s unlikely you’d use that precious water to bathe. After you complete your "quest", you will embark on a simulation that will allow you get a small sense of what it is like to walk in the shoes of those who take a long walk to water. Before you take this next step, meet a young entrepreneur named **Ludwick Marishane.** Listen to his amazing, funny story of how he invented a cheap, clean, and convenient solution.

**Paragraph Response:** Do you think this is a good idea? Do you foresee any problems with this product? If so, explain. Do you think a product like this would appeal to America teenagers?