Goodbye 2019! What have a learned in the six months I have devoted to my education?

As we begin the new year, now is the time to look back and reflect on 2019! Use the table below to brainstorm/reflect on some things you learned this year so far. Was there a lesson, webquest, experience, film, or activity that stood out to you?

|  |  |  |
| --- | --- | --- |
| Water (scarcity) | The Middle East | Africa |
| PSA | Persuasive writing | A long walk to water |
| Global poverty | trade | GEOGRAPHY |
| oil | Sudan/The Lost Boys/Refugees | Types of government |

HELLO 2020!

Choose one topic to write about in r.a.c.e. format

Look back at your list of things you learned and choose one that you can reflect on in detail.

**As I reflect on my learning thus far in 7th grade Humanities, the topic from which I took away the most knowledge is** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

Fill out the thought bubbles below to think more about this topic!

MY New year’s resolution

Write a paragraph about what you have learned Make sure to include the following:

* What was the topic?
* Describe what you experiences/learned.
* Cite examples of what you learned/did.
* Explain learning something new can make your life better or give you perspective of the world you live in
* RESTATE, ANSWER, CITE AND EXPLAIN
* Post your WELL WRITTEN response on PADLET!

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**My New Year’s Learning Reflection Paragraph Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Level 3D | Level 3 | Level 2 | Level 1 |
| **Ideas** | You answered the guiding question.  | You answered the guiding question.  | You somewhat answered the guiding question.  | You failed answered the guiding question.  |
| You very clearly explained your learning topic with detailed support examples. | You very clearly explained your learning topic with detailed support examples. | Your paragraph is a little bit confusing because there's not enough support or there are irrelevant details. | There really isn't a central idea in your paragraph. There's not enough support or there are too many irrelevant details. |
| **Organization** | Your writing is effectively organized in a logical manner that really prove your point | Your writing is organized and guides the reader through your support. | The organization of your paragraph is mechanical.  | There isn't a clear sense of direction with your ideas. |
| Your ideas flow very well | Your ideas flow well  | You have a list of facts or ideas that are not well connected. | Your ideas are loosely or randomly strung together. |
| You have an engaging introduction linked to your conclusion. | You have a clear introduction and summarize your point in your conclusion | Your introduction or conclusion may not be well developed or make sense. | Ineffective or missing introduction and conclusion |
| **Conventions** (capitalization, grammar usage, punctuation, spelling)  | You have strong mastery of standard writing conventions.  | You have good control of writing conventions.  | There are several errors...  | There are many errors... |
| There may be a few errors due to experimentation. | The work is generally correct. | … but they don't interfere with the readability | … I have trouble reading your paragraph. |