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| Comprehension | 3D | * Connects information to their own knowledge and real-world experience * Response demonstrates understanding of Brighten Academy’s Norms * Justifies their plan with multiple personal experiences | Writing | 3D | * Response is well organized and flows naturally * Restates the claim and uses complete sentences * Includes an eff * Includes a last word |
| 3.0 | * Response demonstrates understanding of the Brighten Academy norms * Uses personal experiences to support their claim. * Clear plan of action | 3.0 | * Response is well organized * Restates the claim and uses complete sentences * Includes a concluding sentence that is connected to the claim * Includes a last word |
| 2.5 | * Response somewhat demonstrates understanding of Brighten Academy. * Clear plan of action * Uses one personal experience to support their claim. | 2.5 | * Response is organized * Attempts to restate the question and uses complete sentences * Includes a concluding sentence is not connected to the claim * Includes a last word |
| 2.0 | * Response somewhat demonstrates limited understanding of Brighten Academy’s Norms * Plan of action is not clear * Does not use personal experiences to support their claim. | 2.0 | * Response is somewhat organized * Does not restate the claim/reasons and/or does not use complete sentences * Does not include a last word. |
| 1.5 | * Response demonstrates limited/no understanding of Brighten Academy’s Norms * Does not use personal experiences to support their claim. * Plan of action is not clear or incomplete. | 1.5 | * Response is not organized * Does not restate the claim/reasons and does not use complete sentences * Does not include a last word |
| 1.0 | * Response does not demonstrate understanding of Brighten Academy’s Norms * Does not use personal experiences to support their claim. * No plan of action. | 1.0 | * Response is not organized and is difficult to understand * Does not restate the claims/reasons and does not use complete sentences * Does not include a last word |
| Conventions –  **3.0 – No** grammatical errors  **2.5 –** One to two grammatical errors, does not affect readability  **2.0 –** Three to four grammatical errors, somewhat affects readability  **1.5 –** Five to six grammatical errors, readability affected  **1.0 –** More than six, extremely difficult to read | | | Commitment –  **M** – Completed all aspects of the assignment and turned in on time.  **D** – Mostly completed all aspects of the assignment and/or did not turn in on time  **Em** – Did not complete all aspects of the assignment and did not turn in on time | | |
| Craftsmanship – accuracy, detail, and beauty are correct heading, neat penmanship, correct margins, and correct format.  **M** – Attention to accuracy, detail, and beauty**:**  **D** – Some attention to accuracy, detail, beauty  **Em** – Minimal attention to accuracy, detail, and beauty | | | Comments – | | |