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| Comprehension | 3D | * Draw inferences and connects information to their own knowledge * Response demonstrates understanding of the content * Answers all parts of the question * Justifies their answer with direct references to the text | Writing | 3D | * Response is well organized and flows naturally. * Uses transition words. * Includes an effective concluding sentence * Follows margins/title/paragraph indented * Restates the question and uses complete sentences. |
| 3.0 | * Response demonstrates understanding of the content * Answers all parts of the question * Justifies their answer with direct references to the text | 3.0 | * Response is well organized * Has a title/paragraphs are indented/obeys margin rules * Restates the question and uses complete sentences. * Includes a strong concluding sentence |
| 2.5 | * Response somewhat demonstrates understanding of the content * Attempts to justify their answer with direct references to the text * Answers all parts of question | 2.5 | * Response is organized * Has a title/paragraphs are indented/obeys margin rules * Restates the question and uses complete sentences * Includes a concluding sentence, but could be stronger |
| 2.0 | * Response somewhat demonstrates limited understanding of the content * May or may not answer most of question * Attempts to justify their answer with direct references to the text | 2.0 | * Response is somewhat organized * Does not restate the question and/or does not use complete sentences * Has a title/paragraphs are indented/obeys margin (2 of 3) * Does not include a strong concluding sentence |
| 1.5 | * Response demonstrates limited understanding of the content * May or may not answer most of question: * Does not justify their answer with direct references to the text | 1.5 | * Response is not organized. * Has a title/paragraphs are indented/obeys margin (1 of 3) * Does not include a concluding sentence. * Does not restate the question and does not use complete sentences. |
| 1.0 | * Response does not demonstrate understanding of the content * Does not justify their answer with direct references to the text * Does not answer most parts of question | 1.0 | * Response is not organized and is difficult to understand * Has a title/paragraphs are indented/obeys margin (1 of 3) * Does not include a concluding sentence * Does not restate the question and does not use complete sentences. |
| Conventions –  **3D—**No grammatical errors  **3.0 –**  One to two grammatical errors  **2.5 –** three to four grammatical errors, does not affect readability  **2.0 –** five to six grammatical errors, somewhat affects readability  **1.5 –** seven to ten grammatical errors, readability affected  **1.0 –** More than ten, extremely difficult to read | | | Commitment –  **M** – Completed all aspects of the assignment and turned in on time.  **D** – Mostly completed all aspects of the assignment and/or did not turn in on time  **Em** – Did not complete all aspects of the assignment and did not turn in on time | | |
| Craftsmanship – accuracy, detail, and beauty are: correct heading, neat penmanship, correct margins, and correct format.  **M** – Attention to accuracy, detail, and beauty**:**  **D** – Some attention to accuracy, detail, beauty  **Em** – Minimal attention to accuracy, detail, and beauty | | | Effective learner  M- utilized rubric, revision, and reflections to complete HQW.  D- utilized revision to complete HQW.  Em –Did not utilize rubric, revision, and reflections to complete HQW. | | |