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| --- | --- | --- | --- | --- | --- |
| Comprehension | 3D | * Draw inferences and connects information to their own knowledge
* Response demonstrates understanding of the content
* Answers all parts of the question
* Justifies their answer with direct references to the text
 |  Writing | 3D | * Response is well organized and flows naturally.
* Uses transition words.
* Includes an effective concluding sentence
* Follows margins/title/paragraph indented
* Restates the question and uses complete sentences.
 |
| 3.0 | * Response demonstrates understanding of the content
* Answers all parts of the question
* Justifies their answer with direct references to the text
 | 3.0 | * Response is well organized
* Has a title/paragraphs are indented/obeys margin rules
* Restates the question and uses complete sentences.
* Includes a strong concluding sentence
 |
| 2.5 | * Response somewhat demonstrates understanding of the content
* Attempts to justify their answer with direct references to the text
* Answers all parts of question
 | 2.5 | * Response is organized
* Has a title/paragraphs are indented/obeys margin rules
* Restates the question and uses complete sentences
* Includes a concluding sentence, but could be stronger
 |
| 2.0 | * Response somewhat demonstrates limited understanding of the content
* May or may not answer most of question
* Attempts to justify their answer with direct references to the text
 | 2.0 | * Response is somewhat organized
* Does not restate the question and/or does not use complete sentences
* Has a title/paragraphs are indented/obeys margin (2 of 3)
* Does not include a strong concluding sentence
 |
| 1.5 | * Response demonstrates limited understanding of the content
* May or may not answer most of question:
* Does not justify their answer with direct references to the text
 | 1.5 | * Response is not organized.
* Has a title/paragraphs are indented/obeys margin (1 of 3)
* Does not include a concluding sentence.
* Does not restate the question and does not use complete sentences.
 |
| 1.0 | * Response does not demonstrate understanding of the content
* Does not justify their answer with direct references to the text
* Does not answer most parts of question
 | 1.0 | * Response is not organized and is difficult to understand
* Has a title/paragraphs are indented/obeys margin (1 of 3)
* Does not include a concluding sentence
* Does not restate the question and does not use complete sentences.
 |
| Conventions – **3D—**No grammatical errors**3.0 –**  One to two grammatical errors**2.5 –** three to four grammatical errors, does not affect readability**2.0 –** five to six grammatical errors, somewhat affects readability**1.5 –** seven to ten grammatical errors, readability affected**1.0 –** More than ten, extremely difficult to read | Commitment –  **M** – Completed all aspects of the assignment and turned in on time. **D** – Mostly completed all aspects of the assignment and/or did not turn in on time**Em** – Did not complete all aspects of the assignment and did not turn in on time |
| Craftsmanship – accuracy, detail, and beauty are: correct heading, neat penmanship, correct margins, and correct format.**M** – Attention to accuracy, detail, and beauty**:**  **D** – Some attention to accuracy, detail, beauty**Em** – Minimal attention to accuracy, detail, and beauty | Effective learnerM- utilized rubric, revision, and reflections to complete HQW.D- utilized revision to complete HQW.Em –Did not utilize rubric, revision, and reflections to complete HQW. |